

Tak Sun Secondary School 德信中學
Final Exam Syllabuses 2025/26 期終試範圍

Form 1 中一級

| Subject 科目 | Syllabus 範圍 | Remarks 備注 |
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| Chinese History 中國歷史 | 單元 3 第 1、2 及 3 章 單元 4 第 1、2、3 及 4 章 (課本 p. 106 - p. 198) | |
| Chinese Language 中國語文 | 卷一 閱讀 甲部、指定文言篇章問題 (不提供篇章) 《送友人》《曾子殺豬》《賣油翁》《哀溺文序》 乙部、指定白話篇章問題 (提供篇章) 《風雪中的北平》《生物的睡眠》 丙部、課外閱讀理解 (提供篇章) 課外白話及文言篇章 丁部、語文運用 課本 5.33-34 頁 (擬人、擬物) 課本 6.33 頁 (設問) 卷二 寫作 甲部、文體寫作 (400 字以上) 乙部、實用文: 啟事 | |
| Computer Literacy 電腦 | Practical Exam - Code-combat Coding Written Exam Knowledge and HW on the following topics: - Computer system concept - Artificial Intelligence Basic Concepts - Code-combat Programming (Junior) - General knowledge in Micro-bit Programming and sensors | Practical Exam on Week 39-40 During Lesson |
| English Language 英國語文 | Paper 1 - Reading Oxford English Forward Book 1B Unit #5 Vocabulary Oxford English Forward Book 1B Unit #6 Vocabulary Oxford English Forward Book 1B Unit #8 Vocabulary Grammar items in Aristo Grammar & Usage Book 1 (Set B): - Unit #5: Talking about the future - will and be going to (P.14 - 17 of Oxford English Forward Book 1B) | |

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| | <p>- Unit #9: Gerunds and infinitives (P.18 - 19 of Oxford English Forward Book 1B)</p> <p>- Adjectives ending in <i>ed</i> and <i>ing</i> (P.46 of Oxford English Forward Book 1B)</p> <p>- Unit #15: Possessives (P.47 - 48 of Oxford English Forward Book 1B)</p> <p>-Unit#16 Reflexive Pronouns (P. 113 - 114 of Oxford English Forward Book 1B)</p> <p>Language Across Curriculum</p> <p>-Cause and Effect</p> <p>Paper 2 - Writing</p> <p>-Writing a promotional webpage</p> <p>-Writing a mini-drama script</p> <p>-Writing a news article</p> <p>Paper 3 - Listening & integrated skills</p> <p>Paper 4 - Speaking</p> <p>- 1-minute individual presentation</p> <p><u>*Including any prior knowledge of English Language</u></p> | |
| <p>Geography 地理</p> | <p>Core Module 1 Using Space wisely Unit 1 – Unit 4</p> <p>Modules A2 Living with natural hazards Unit 1, 3 & 4</p> <p>Map Reading</p> <p>1. Scale conversion</p> <p>2. Conventional Signs</p> <p>3. Map actual distance and area</p> | <p>Students should bring calculator and rulers for the exam.</p> |
| <p>Integrated Science 綜合科學</p> | <p>Ch1 Introducing Science</p> <p>Ch2 The Wonderful Solvent - Water</p> <p>Ch3 Looking at Living Things</p> <p>Ch4 Cells, human reproduction & heredity</p> <p>Ch5 Energy</p> <p>Ch6 Matter as Particles</p> | <p>Bring blue or black pen, pencil, eraser and ruler.</p> <p>Calculator is allowed.</p> |
| <p>Citizenship, Economics & Society 公民經濟及社會</p> | <p>課本</p> <p>1A (第一至第五課)</p> <p>1B (第六至第十一課)</p> | <p>學生需要帶備計算機應考</p> |
| <p>Mathematics 數學</p> | <p>Term 1</p> <p>Chapter 1: Basic Computation</p> | <p>Calculators are allowed.</p> |

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| | <p>Chapter 2: Directed Numbers</p> <p>Chapter 3: Introduction to Algebra</p> <p>Chapter 4: Linear Equations in One Unknown</p> <p>Chapter 5: Introduction to Geometry</p> <p>Term 2</p> <p>Chapter 6: Introduction to Statistics and Statistical Charts</p> <p>Chapter 7: Percentage (I)</p> <p>Chapter 8: Approximate Values and Numerical Estimation</p> <p>Chapter 9: Areas and Volumes (I)</p> <p>Chapter 10: Manipulations of Polynomials</p> <p>Chapter 11: Angles Related to Lines</p> <p>Chapter 12: Introduction to Coordinates</p> | <p><i>About 30-40% Questions in First Term and about 60-70% Questions in Second Term</i></p> |
| <p>Music 音樂</p> | <p>Topic 2: Introduction to the Modern Orchestra</p> <p>The 4 Families of Orchestral Instruments and Individual Instruments (Handouts 1-7, revision exercises 2.1-2.4)</p> <p>Topic 2 Extension: Introduction to musical notation (Handout on Score Reading)</p> | |
| <p>Putonghua 普通話</p> | <p>課文朗讀考試</p> <p>5月11至6月5日期間，自行錄影課文朗讀片段，經 google classroom 呈交。</p> <p>範圍：第四課 - 歡度聖誕 第五課 - 丟三落四 第六課 - 給牠一個家 (三選一)</p> <p>片長：不得超過2分鐘</p> <p>評分：讀音：10分 技巧：10分</p> <p>注意事項：必須確保錄影片段收音清晰，讓老師清楚聽到朗讀內容；樣貌必須清楚，讓老師確認身份。</p> | |
| <p>Visual Arts 視覺藝術</p> | <p>Topic 3: Texture</p> <p>Topic 4: Shape and Form</p> | <p>Topic 3: Artwork</p> <p>Topic 4: Artwork (Counted as Term 2 exam grades)</p> |
| <p>Religious Studies & Ethics 宗教及倫理</p> | <p>課本第 1-9 課</p> | |